

Our Vision

All young people have the right to an education that provides them with the skills and opportunity to achieve their potential regardless of their circumstances or medical needs. At James Brindley we keep the needs of each individual at the heart of everything we do so that all our young people are challenged and supported to experience success. For those in hospital we seek to minimise the interruption and disruption to the young people's education so that academic progress will continue for as much as their health permits.

Across all our settings we provide an individually tailored educational programme and pathway to enable each young person to succeed in education and to prepare them for their future life and next steps.

We will achieve this by:

- Ensuring that Academy developments are planned exclusively around meeting young peoples' needs.
- Continuously reviewing and evaluating our work with the aim of further improving the quality of educational opportunities and achievements of our young people.
- Recognising and celebrating the success of everyone.
- Working effectively and in partnership with parents, our colleagues in the NHS, BCC and other key professionals and the wider Birmingham school community.
- Delivering a broad, balanced and engaging curriculum.
- Providing a safe, secure and stimulating learning environment in which the team of highly skilled staff deliver engaging teaching and effective support programmes to meet the needs of all our young people.
- Valuing the entire school community, promoting well-being and encouraging spiritual, moral, social and cultural development in an atmosphere that fosters British Values and the growth of respect and responsible behaviour.
- Making learning an integral part of young people's stay in hospital or a longer-term residential centre in order to ensure continuity and enjoyment for each young person.
- Preparing and empowering young people for their future lives.
- Placing a high importance on transferring back to school or to another educational setting or work placement as seamlessly as possible.
- Providing a range of stimulating, age appropriate 'extension' activities designed to build confidence, self-esteem, resilience and emotional maturity.

Staff and Governors have adopted 'The Seven Principles of Public Life' and have high expectations of themselves and others, always striving to achieve the highest standards of education and care for our young people.