

# CURRICULUM STATEMENT

James Brindley School

Date ratified by the Curriculum and Standards Monitoring Committee: June 2018  
To be reviewed (every 2 years) by: Curriculum and Standards Monitoring Committee

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## **Curriculum Statement**

### **1. Introduction**

Our curriculum is broad and balanced meeting the requirements of the National Curriculum and the needs of our pupils to allow them to reach their full potential. We take a personalised approach to teaching and learning, matched to the individual needs of pupils, whilst taking account of particular health and medical needs.

British Values, Unicef Rights of the Child, Safeguarding, literacy and numeracy are placed at the heart of the curriculum and are woven through all subject areas.

### **2. Early Years Foundation Stage (EYFS)**

In our school, children within the EYFS may join us within the hospital sectors for a short or long period of time and if they are registered in Reception at an Early Years establishment we will teach them for the duration of their hospital stay. Pupils attending Nursery are taught if they have a current statement/EHCP.

At James Brindley School, children follow the Statutory Framework for Early Years Foundation Stage.

### **3. Key Stage 1 and 2**

The purpose of the Primary Curriculum is to engage all pupils to develop curiosity and inspire a life-long love of learning. They are encouraged to persevere and reflect upon their own learning through a cross curricular approach. Their growing knowledge enables them to develop empathy for a diverse society whilst considering and responding positively to their own attitudes and beliefs as well as those held by other people.

Our students receive a core curriculum of Maths, English, Science, Computing and Religious Education, in addition to other National Curriculum subjects of: Art; Design Technology; Geography; History; Modern Foreign Languages; Music and P.E. KS2 Pupils at Dovedale have two hours per week dedicated to Enrichment activities ensuring they receive a choice of a range of activities to support their personal development.

Where possible and appropriate, long term pupils in the hospital and in Home Teaching, follow the topics set by their own school.

#### **4. Key Stage 3**

Our pupils receive a core curriculum of Maths, English, Science, PSHE, RE and PE. In addition they may have access to other National Curriculum subjects of: Art; Technology; Geography; History; Modern Foreign Languages; Catering; Forest Schools; Design Technology and Performing Arts.

Where appropriate, pupils in Home Teaching follow the topics set by their own school.

SRE is taught within the Personal Social Health Citizenship Economic (PSHCE) curriculum, alongside Work Related Learning. Work Related learning is delivered in line with the Gatsby Benchmarks.

Year 9 pupils at Dovedale will have the opportunity to pick options for 1 year in order to give them a greater insight into courses and give them the ability to make an informed decision when choosing KS4 options. For a number of the 1 year courses the pupils will achieve an accreditation e.g Bronze Arts Award, Level 1 Cooking Skills.

Dependent on the sector, pupils will have the opportunity to study a vocational subject outside of their sector e.g. Northfield pupils attend an Animal Care course on a weekly basis at another local school.

Each sector may have some variation in the curriculum offer in order to meet the needs of each cohort. For example, at Dovedale the Year 9 group will have a bespoke 1 year course that focuses on improving numeracy, literacy and life skills.

The curriculum will be further enhanced by continuing to work with a number of partners. We have committed to a further year of working with the Birmingham Open Rep and Open Theatre Company who will work with our pupils once a week on a suitable project that is bespoke to the different sectors of James Brindley School.

There are 4 days per year commitment to cross curricular project based teaching. These days will allow our pupils to experience learning through project based teaching e.g. STEM Day; Options Taster day.

#### **5. Key Stage 4**

Our pupils study Maths, English, Science, PSHE and PE. The curriculum is personalised by pupils choosing to study from one or more options: Additional Science; Fine Art; Photography; Textiles; Food Technology; Geography; Health and Social Care; History; Creative iMedia; Modern Foreign Languages; Resistant Materials; Music and RE. Pupils in KS4 have the option of studying vocational subjects off site. These include Construction, Landscaping, Motor Mechanics, Public Services and Animal Care at local OFSTED registered provisions. The options offered are dependent on the sector.

Further opportunities for Music are facilitated through regular additional and enhancement opportunities during the academic year.

Citizenship and SRE are both taught within the Personal Social Health Citizenship Economic (PSHCE) curriculum, alongside Work Related Learning. Our Year 10 pupils have an opportunity to participate in Work Experience. Work Related learning is delivered in line with the Gatsby Benchmarks.

Elements of Religious Education are delivered through Cross Curricular Learning days of which there are 4 throughout the academic year.

Where appropriate, pupils in Home Teaching follow the topics set by their own school.

## **6. Key stage 5**

Most Key Stage 5 pupils are taught within the Hospital sector of the school and follow courses facilitated by James Brindley and their home school. All KS5 pupils are offered GCSE resit in Maths and English.